YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KRISHNAGAR GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr. Sobhan Niyogi
• Designation	Officer-in-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03472252863
• Mobile No:	9083290019
• Registered e-mail	kgcollege1846@gmail.com
• Alternate e-mail	iqac.kgc1846@gmail.com
• Address	College Street, Nagendranagar
• City/Town	Krishnagar, Nadia
• State/UT	West Bengal
• Pin Code	741101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Kalyani**
• Name of the IQAC Coordinator	**Dr. Mahuya Chakrabarti**
• Phone No.	**9433162834**
• Alternate phone No.	
• Mobile	
• IQAC e-mail address	**iqac.kgc1846@gmail.com**
• Alternate e-mail address	**kgcollege1846@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://krishnagargovtcollege.org/AQAR%202020-21%20submitted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.krishnagargovtcollege.org/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.14**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**A**	**3.17**	**2015**	**11/05/2015**	**10/05/2020**

6.Date of Establishment of IQAC	**10/12/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sutapa Sanyal	**Major Research Project**	**WBDST BT**	**2018 (3 years)**	**1079900**
Dr. Debajyoti Saha	**Major Research Project**	**SERB, DST, India**	**November 2018 (3.5 yrs)**	**1830000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has made significant strides towards promoting environmental awareness and sustainability on campus. In particular, the installation of a pollution monitoring system and renewable energy resources such as solar panels is a testament to its commitment to reducing its environmental impact. The pollution monitoring system provides real-time data on various weather and pollution parameters, enabling students to make informed decisions about their activities and behaviours. By raising awareness about the dangers of pollution and the need to take appropriate measures to mitigate its harmful effects on public health and the environment, the system serves as a valuable educational tool for students. In addition, the installation of solar panels on campus is an important step towards reducing the institute's reliance on fossil fuels and promoting the use of renewable energy sources. By leveraging solar energy to power its facilities, the institute is setting an example for other organizations to follow and contribute to the larger goal of creating a cleaner, more sustainable world. Overall, the institute's commitment to promoting sustainability and environmental awareness through the installation of a pollution monitoring system and renewable energy resources is commendable. These initiatives serve as important steps towards creating a more

sustainable future and inspiring others to take similar action.

The Internal Quality Assurance Cell (IQAC) has proactively implemented measures to facilitate a seamless transition from online to offline mode of teaching. In addition to traditional classroom teaching, the IQAC has prioritized the preparation of students to adjust to this shift and familiarize themselves with the new system. Special attention has been given to ensuring that students are well-equipped to thrive in this new learning environment.

To enhance the security of the college campus a secure boundary wall is constructed around the college campus and 23 CCTV cameras are strategically installed.

Career advancement processes of 18 faculty members have been initiated.

In accordance with the recommendation from UGC, a seminar on Intellectual Property Rights and other seminars have been organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A Pollution monitoring system to be installed on campus in the future, which may also be instrumental in bringing about awareness among the students through their Environmental Studies project.	Through its collaboration with the West Bengal Pollution Control Board, the Institute has successfully implemented a Pollution Monitoring Board that provides real-time data on various weather and pollution parameters. This initiative serves as a crucial step towards enhancing environmental monitoring and promoting public awareness about the importance of pollution control measures. By displaying real-time data on pollution levels, the monitoring board provides valuable information to students, faculty members, and the general public, enabling them to make informed decisions about their activities and behaviors. Additionally, the board helps to raise awareness about the dangers of pollution

	and the need to take appropriate measures to mitigate its harmful effects on public health and the environment. Overall, the successful installation of the Pollution Monitoring Board is a testament to the Institute's commitment to promoting sustainable practices and enhancing environmental awareness. Through such initiatives, the Institute is playing a critical role in promoting the health and well-being of the local community and contributing to the larger goal of creating a cleaner, more sustainable world.
Renewable energy resources and environment-friendly facilities to be installed within the campus.	The institute has taken steps towards transitioning to renewable energy sources by installing solar panels to partially meet its electricity needs. This move demonstrates the institute's commitment to promoting sustainable practices and reducing its carbon footprint. By leveraging solar energy to power a portion of its operations, the institute is taking an important step towards reducing its reliance on fossil fuels and contributing to the global effort to combat climate change. Additionally, this initiative can help to reduce the institute's overall energy costs in the long run, resulting in significant savings and a more efficient use of resources.
Strengthening the security of the college.	In 2021-2022, the college took action to strengthen campus security. A boundary wall was constructed to control access

	and deter unauthorized entry. Additionally, 23 CCTV cameras were strategically installed across the campus to monitor key areas and enhance surveillance capabilities. These measures were implemented to ensure a safe environment for students, faculty, and staff.
A fully-operative Computer Centre to be made accessible to students for developing basic computer knowledge and application skills and to promote digital literacy. This may help them become self-reliant in the future.	In a professional capacity, the college administration has successfully organized and set up the essential infrastructure for the Computer Center. This includes delineating the physical space, arranging seating arrangements, establishing electrical connections, and installing computer systems.
To encourage the different departments to continue existing subject-linked and form new discipline/curriculum-related platforms for nourishing the mind as well as developing the professional skills in the students of the college.	To foster intellectual growth and develop professional skills, various college departments have engaged in several activities. These include publishing departmental magazines, organizing debates and group discussions, and arranging student seminars. These initiatives encourage interdisciplinary exploration, critical thinking, effective communication, and in-depth subject knowledge, creating a well-rounded learning environment for students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

The Institute is affiliated with the University of Kalyani and does not have any academic autonomy to introduce multidisciplinarity effectively on its own. It offers the curriculum designed by the affiliating authority. Given that constraint, the Institute offers multidisciplinarity with respect to subject combinations at UG and PG levels. As an ability enhancement course, environmental education is offered at the UG level (both Honours and Programme). Community engagement is effectively practised by the NSS unit of the College on a regular basis. (e.g. Health camps and socio-economic survey conducted in the adopted village Notun Shambhunagar near Krishnagar, organized COVID-19 vaccination camp for the students, faculty members and staff; organized Blood donation camp etc.)

16.Academic bank of credits (ABC):

An academic bank of credits cannot be introduced in the Institute unless and until it is adopted and directed by the affiliating University.

17.Skill development:

The Skill Enhancement Courses (SEC) offered by the University of Kalyani and implemented by Krishnagar Government College are an integral part of the skill development initiatives in line with the objectives set forth in the National Education Policy (NEP). These courses aim to equip students with practical and industry-relevant skills, ensuring their holistic development and employability in a competitive job market. The SECs offered cover a wide range of disciplines and are designed to provide hands-on training and knowledge enhancement. By integrating these courses into the curriculum, the University of Kalyani and Krishnagar Government College enables students to acquire the necessary skills and competencies to meet the evolving demands of the modern workforce, fostering their professional growth and increasing their chances of

success in their chosen fields. Additionally, the rural location of Krishnagar Government College poses financial constraints for students, making it difficult to afford value-added courses on campus. This limitation hinders the college's ability to organize such courses effectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even though there is no online course for teaching in Indian language and culture, the Institute has been offering courses in Sanskrit since the inception of the College in 1846 and Bengali since 1941. To reach out to a diverse group of students effectively, teachers of most of the departments deliver their lectures in bilingual mode. In connection with the integration of ancient knowledge systems on Ayurveda and medicinal plant, at the honours level study in Botany, the course "Economic Botany and Pharmacognosy" and "Medicinal Botany" offer the thorough knowledge about the medicinal and other economically significant plants. The students can also learn about the traditional therapeutic practice in ancient India, such as Ayurveda, Siddha, Unani *etc*. through which they can learn about the culture, history and society. Through these courses, students will also learn about the medicinal, cultural as well as social practices of different tribal communities in India.

The Netaji Subhas Open University - Study Center, hosted by the college, essentially takes all the classes, as well as provides study materials in the regional language, for the benefit of the marginalized students coming from vernacular medium schools.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute always takes the initiative to transform its curriculum towards outcome-based education by encouraging the students to pursue higher education or enter the job market or participate in any competitive exam as per the abilities of individual students assessed by the teachers. To empower them to achieve the desired outcome training programmes are also organised (Satyendra Nath Tagore Civil Service Study Centre) in the campus.

20.Distance education/online education:

In addition to its regular programs, Krishnagar Government College is also the host institution for the Netaji Subhas Open University. This collaboration allows the college to extend its reach by

offering distance education programs and online courses through the Netaji Subhas Open University. The Netaji Subhas Open University serves as a platform for students who cannot attend traditional on-campus classes due to various constraints such as work commitments, geographical distance, or personal circumstances. It provides a flexible learning environment that allows students to pursue their academic goals at their own pace and convenience. Through the Netaji Subhas Open University, the college offers a wide range of distance education programs and online courses across diverse disciplines. These programs are designed to maintain the same academic rigour and quality as the regular on-campus courses, ensuring students receive a comprehensive and valuable learning experience.

Extended Profile

1.Programme

1.1	**20**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**3897**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**703**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**974**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**78**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**92**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**39**
Total number of Classrooms and Seminar halls	
4.2	**15.40**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**70**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the CBCS syllabus both at the undergraduate and postgraduate levels, as framed by the University of Kalyani. In 2021-2022 classes were taken either in the online mode, offline mode, or in blended mode as per the Covid protocols issued by the MoHFW, GoI, GoWB, Department of Higher Education, GoWB and the

University of Kalyani, Nadia. Most of the online classes were taken through Google Meet platform in accordance with the departmental routine. Study materials were sent to the students through Google Classroom, Whatsapp or E-mail. Internal assessments and assignments were collected through the same mode. End semester examination was conducted in blended mode as directed by the affiliating university.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar for 2021-2022 was framed at the very beginning of the academic year in consensus with the Holiday List published by the state government and the University of Kalyani and followed the UGC guidelines on 'Examination and Academic Calendar in view of Covid-19 and subsequent Lockdown' dated 29th April, 2020. The institution meticulously adhered to the calendar for classes, internal assessments and semester-end examinations.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the syllabus as prescribed by the University of Kalyani. With reference to Professional Ethics, Gender, Human Values, Environment and Sustainability the syllabi of Economics, English, Geography, Political Science and Zoology are very relevant. The courses summarily impart practical knowledge and awareness on social inequality such as; caste, gender etc., and professional ethics, especially in public administration, such as Human relations theory, Decision-making theory etc. On the Environment frontier, it develops an understanding of ecology, Environment and biodiversity, sustainable economic development and resource management through various experiments. Responses to hazards and disasters: Preparedness, trauma and aftermath. Overall the students are assisted in harnessing their speaking and Writing skills.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

357

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://www.krishnagargovtcollege.org/SSS%20 2021-22.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1556

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

883

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

(a) In order to assess the learning levels of students, the teachers at Krishnagar GovernmentCollege conduct regular class tests and

evaluates internal assignments submitted by the students. This approach enables teachers to gauge students' progress and identify areas where additional support or intervention may be required.

(b) Recognizing the need for targeted support, individual departments at the college organize tutorial classes for slower learners. These tutorial classes are designed to facilitate outcome-oriented improvement in the performance of these students, with a focus on improving their overall CGPA.

(c) Besides providing support to slower learners, teachers also actively assist advanced learners in their respective academic departments. This includes providing guidance and support to these students as they prepare for university exams and national-level competitive examinations for their PG entrance, such as JAM/JECA.

(d) The Satyendra Nath Tagore Civil Service Study Centre is a valuable resource for students interested in pursuing a career in civil service. The center provides comprehensive study materials, coaching, and guidance to help students prepare for civil service examinations, including state- and national-level tests.

File Description	Documents
Link for additional Information	https://www.krishnagargovtcollege.org/Remedial%20Classes%20Notice%202021-22.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3897	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Krishnagar Govt. College places a strong emphasis on fostering a culture of inquiry and critical thinking among both undergraduate

and postgraduate level students. Instructors actively encourage students to engage in discussions and ask probing questions in order to gain a deeper understanding of the subject matter.

To support this goal, academic departments frequently divide students into smaller groups to engage in participatory projects, task activities, and seminars. These activities are designed to encourage students to take an active role in their own learning, promoting deeper engagement with the material and encouraging students to explore their interests.

In Science departments, laboratory-based courses are an essential component of the curriculum. In these classes, teachers closely supervise students as they learn how to approach and solve particular problems. Through hands-on experimentation, students develop important practical skills and gain a deeper understanding of scientific principles and methodologies.

These are just a few examples of how the institute promotes inquiry and critical thinking across a range of academic disciplines. By providing students with diverse opportunities for engagement and learning, the college helps them develop the skills and knowledge needed to succeed in their chosen fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes and promotes the use of ICT-Enabled Tools in education. It has a total of 40classrooms equipped with projectors and other facilities. Each department has access to computers and other ICT-Enabled Tools to support their teaching and learning activities. For instance, the Department of English has a Language Lab which serves as a technology-enabled learning space for audio-visual aids, such as presentations and film shows related to literary texts and cultural artefacts. Both Mathematics and Geography Department has individual computer laboratories.

In response to the pandemic, all departments of the college demonstrated their commitment to facilitating students' learning via

digital platforms and offline during the academic session of 2021-22. In addition, teachers conducted regular online classes using video-conferencing platforms like Google Meet and Zoom. They also shared portable electronic documents, e-resources and course materials via Whatsapp groups to ensure seamless learning for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>Nil</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

433

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism employed by the institution is meticulously structured to ensure transparency and robustness. The frequency of assessments is regular, with teachers conducting multiple evaluations throughout the academic term. The mode of assessment is diverse, including various types of evaluations such as class tests, assignments, presentations, projects, and practical exams, which provide students with a well-rounded assessment of their academic progress. Additionally, the institution employs a range of assessment tools and techniques, including peer evaluations and self-assessments, to ensure fairness and accuracy in the evaluation process. This approach not only helps identify students' strengths and weaknesses but also provides them with constructive

feedback and suggestions to improve their academic performance. The internal assessment system also ensures that students' academic progress is closely monitored, and their learning needs are met accordingly, thus promoting their overall academic growth and development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Krishnagar Government College has a well-established mechanism to address the internal examination-related grievances of its students. The grievance redressal system is transparent, time-bound and efficient. The college has a Grievance Redressal Cell that deals with grievances related to internal assessments. The Cell comprises senior faculty members from different departments and is headed by a senior faculty member.

The students can lodge their grievances related to internal assessments through an online portal or in writing. The Grievance Redressal Cell ensures that the complaints are redressed within a stipulated time frame. The cell also conducts an investigation to ascertain the veracity of the complaint and to take corrective measures. The students are kept informed of the progress of their complaints at every stage of the investigation. However, this is the last resort, and no such incident has taken place.

The college also has a provision for discussion of answer scripts in the class. After the examination, the concerned teacher discusses the ideal answer for specific questions, how an answer can be improved and points out general mistakes. During this session, most of the doubts of the students are taken care of.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Krishnagar Government College ensuresthat all teachers and students are well-versed with the Programme and course outcomes of the various Programs offered by the institution. On the day of Orientation, the students are well communicated about the different course outcome and all their queries are attended. Students can also up to the official website of the college to download the program and course outcome before applying for admission. The college ensures that the stated outcomes are clearly mentioned in the course structure and syllabus of each Program. Additionally, the faculty members are instructed to discuss and clarify the outcomes with their students at the beginning of each semester. The institution also encourages the faculty members to align their teaching methodologies and evaluation strategies to ensure that the stated outcomes are effectively achieved. This helps the students to have a clear understanding of what they will be able to achieve by the end of each Program and helps them in planning their future academic and professional pursuits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme outcomes and course outcomes is a crucial aspect that is evaluated by the institution to ensure the quality of education provided to the students. The institution follows a systematic approach to assess the attainment of these outcomes, which involves regular monitoring and evaluation of student performance throughout the academic year.

The faculty members at the institution use various assessment tools such as class tests, assignments, practicals, projects, and end-semester examinations to evaluate the attainment of course outcomes. The assessment criteria are designed to measure the students' knowledge, skills, and competencies related to the specific course.

Additionally, the institution also assesses the attainment of

Programme outcomes to ensure that the graduates possess the necessary knowledge, skills, and competencies to meet the industry standards and requirements. The attainment of Programme outcomes is evaluated through various methods such as surveys, feedback from employers and alumni, and review of the curriculum.

The institution places great importance on the attainment of Programme outcomes and course outcomes, as it is a reflection of the quality of education provided to the students. The evaluation process is conducted with utmost transparency, fairness, and efficiency to ensure that the students' academic performance is assessed objectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

927

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.krishnagargovtcollege.org/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in/home.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a pioneer centre of excellence in rural West Bengal, Krishnagar Government College iscommitted to promoting the holistic development of our students and contributing to the development of the

community. Our extension activities are designed to sensitize
students to social issues and provide them with opportunities to
apply their knowledge and skills in addressing these issues. In
2021-22, the NSS unit of the college has undertaken various
initiatives aimed at addressing social issues such as health,
education, and the environment at a neighbouring village called
Natun Sambhunagar. These initiatives have included health camps,
knowledge of history and civics, and awareness campaigns on issues
such as gender equality and waste management.

These extension activities have had a positive impact on both our
students and the community at large. Our students have gained
valuable skills such as leadership, teamwork, and communication,
while also developing a sense of social responsibility. The
community has benefited from the various initiatives, and we have
received positive feedback from local residents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1530

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Krishnagar Government College has 39 spacious classrooms including 5 seminar halls, providing ample space for academic and cultural events. All classrooms are equipped with portable projectors, making them ICT-enabled and conducive to modern teaching methods.

The college offers 14 undergraduate honours courses and 4 postgraduate courses, with well-equipped laboratories for science departments. The laboratories in the college are equipped with modern tools and equipment, enabling students to conduct experiments and research with ease.

In addition, the college has a high-speed internet connection with a bandwidth of 72Mbps, providing students and faculty with access to the latest academic resources and research materials. The Department of Mathematics, Physics, and Geography has an adequate number of computers, making them fully equipped to conduct practical classes and examinations. This state-of-the-art infrastructure is essential in ensuring that students receive the best education possible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Krishnagar Government College takes immense pride in its Cultural Sub-Committee, which plays a crucial role in the promotion of cultural activities in the college. Throughout the academic year, the sub-committee organizes a wide range of cultural programs to celebrate various occasions such as International Language Day, Basanta Utsav, Rabindra Jayanti, Dwijendra Jayanti, and many more. In the academic year 2021-22, the sub-committee adapted to the challenges of the pandemic and organized all the cultural programs virtually, using an online platform.

Apart from cultural activities, the college provides ample opportunities for physical fitness as well. The students can enjoy multiple playgrounds, which cater to various sports like cricket, football, badminton, and more. Additionally, the college provides a separate gymnasium facility for both students and teachers, equipped with state-of-the-art equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

39

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

During the academic year 2020-21, the library at Krishnagar Government College remained closed in accordance with government regulations amidst the pandemic. However, in the following academic year of 2021-22, efforts were made to gradually restore the functionalities and activities of the library.

One aspect of this transition involved the library's software system. Previously, the library utilized the LIBSYS software version 6.5, which had a valid license until March 2020. However, after that date, the license for this software version was discontinued. Recognizing the need for an efficient and sustainable solution, it was decided in 2021-22 to transform the library automation software from a purchased version to an open-source alternative.

This decision aimed to enhance the library's automation capabilities while reducing reliance on proprietary software. By embracing open-source software, the library could benefit from a more flexible and cost-effective solution, allowing for customization and ongoing development based on specific requirements.

Through this strategic shift, Krishnagar Government College affirmed its commitment to modernizing library services and optimizing resources. The transformation to open-source software aligns with the college's broader institutional goals of leveraging technology effectively, fostering innovation, and enhancing access to educational resources for its students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Post-pandemic it was necessary to boost the existinginternet facilityfor efficient administrative work. The management is committed to ensuring that the IT facilities are continuously upgraded to ensure they remain up-to-date and meet the growing needs of the institution. The current academic year saw a shift from the online mode of classes, however much of administrative work has transitioned to the online mode, which mandates regular updation and maintenance of the facility, especially after a long period of inactivity. The management regularly reviews and updates the IT infrastructure to ensure that it meets the needs of the faculty, staff, and students, and supports the smooth functioning of the institution's administrative and academic activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our library is a crucial resource for academic and co-curricular activities, available to all staff and students who can borrow books, magazines, periodicals, and other materials according to category rules. We conduct annual stocktaking and maintenance of the laboratory is overseen by the Laboratory-in-charge under the Head of

the Department. General maintenance is handled through a register of complaints, mostly resolved by PWD or outside experts as needed. AC, water purification, coolers, some software, computers, and printers are under annual maintenance contracts. Our sports ground is a shared facility, with indoor sports not available during lectures or exams, and the gymnasium is closed one week before semester-end exams. Our Annual Athletic Meet was successfully held in late February adhering to safety protocols during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2548

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://www.krishnagargovtcollege.org/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college had no elected Student Council body for the given academic year.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

205

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Krishnagar Government College values its alumni community and recognizes their contribution to the institution's development. The college has an esteemed list of alumni and a well-established Alumni Association that works closely with the college administration. The Association plays an active role in organizing academic and cultural events, such as commemorating the birth anniversary of renowned poet Dwijendralal Ray. The Association also provides feedback to the college administration to enhance the teaching-learning process.

Furthermore, the Alumni Association representatives attend meetings of the Governing Body to analyze the college's performance and provide valuable insights. The Secretary of the Alumni Association is a member of the Internal Quality Assurance Cell (IQAC) of the college and actively shares the Association's views and visions with the College. The IQAC, in turn, keeps in touch with the alumni to ensure their involvement in the institution's development. This participative approach fosters effective communication and collaboration between the college administration and its alumni community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Krishnagar Government College, established in 1845, is a distinguished government higher educational institution that provides quality higher education at the Undergraduate and Postgraduate levels. Our institution's primary mission is to select good students and cultivate qualified, responsible, and sensitive students from diverse cultural, linguistic, ethnic, religious and socioeconomic backgrounds who are equipped to serve the nation in various capacities.

Krishnagar Government College functions directly under the Department of Higher Education, Govt. of West Bengal. The government manages almost all financial allocations, appointments, confirmation of services, promotions for teaching faculty, transfer of Principal, and teaching faculty. The teaching faculty of the College operates under the purview of the West Bengal Educational Service (WBES), and

the Professors and Principal are under West Bengal Senior Education Service (WBSES).

An elected/nominated Secretary to the Teachers' Council manages the academic activities of the college, allocating responsibilities among teachers by forming different academic and administrative sub-committees. Each sub-committee has one or more Convenors/Joint Convenors who further delegate various responsibilities to members of each sub-committee while remaining in charge of coordinating the entire process.

Our college's Internal Quality Assurance Cell (IQAC) is formed according to UGC norms and oversees the quality of various activities. The Governing Body is also constituted according to the Department of Higher Education, West Bengal's recommendations, with the District Magistrate of Nadia typically serving as its President.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To oversee the admission process for UG and PG courses, generally, a Coordinator along with two Joint Convenors and a few more members from teaching and non-teachingare appointed by the college administration. They are responsible for ensuring the effective tabulation and scrutiny of available admission data, publication of lists for successive counselling sessions on the college website, and updating successively published lists. Private outsourcing agencies are also engaged to receive online applications during the admission process. The coordinator ensures the smooth functioning of the admission process, and any issues or concerns are addressed promptly to facilitate the admission process.

The college has a Grievance Redressal Cell to provide a platform for students to address their grievances and ensure that their issues are resolved in a timely and efficient manner. The cell comprises a committee of faculty members and students who work together to ensure that all grievances are addressed promptly and appropriately. The Anti-Ragging committee is responsible for ensuring that ragging is prohibited within the college campus and takes proactive steps to

prevent any such incidents from occurring. The committee comprises faculty members and student representatives who work closely with the administration to create awareness about the ill effects of ragging and to foster a culture of respect and dignity among the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Krishnagar Government College has effectively implemented its institutional strategic/perspective plan, leading to notable achievements. It facilitated a seamless transition from online to offline classes, ensuring a productive learning environment. The college provided the necessary resources and infrastructure to support this transition, fostering improved student-teacher interactions and academic growth. In line with its commitment to sustainability, the college implemented a greening initiative by installing solar panels across the campus. Along with reducing the institution's carbon footprint, it served as an educational tool, raising awareness about renewable energy. To ensure a healthy environment, Krishnagar Government College established a pollution monitoring board that actively supervised air and noise pollution levels on campus. This initiative promoted a clean and conducive atmosphere for learning and offered research opportunities for students interested in environmental sciences. Recognizing the importance of student well-being, the college formed an anti-ragging committee as part of its strategic plan, which is crucial in preventing and addressing any instances of ragging or harassment, ensuring a safe and inclusive campus environment. The college organized an Intellectual Property Rights (IPR) seminar aimed to raise awareness about IPR laws, patents, copyrights, and trademarks among the college community, fostering innovation, creativity, and the protection of intellectual property.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Krishnagar Government College is a premier institution under the Department of Higher Education of the Government of West Bengal. The State Government oversees its policies, administrative setup, appointment, service rules, and superannuation. The college is committed to following the regulations and guidelines set forth by the University Grants Commission, ensuring that its practices and procedures meet the highest standards of quality.

The administrative work of the college is primarily carried out by the Principal / Officer-in-Charge, who is supported by the administrative Sub-Committees consisting of both the teaching and non-teaching staff. These sub-committees are responsible for various aspects of college administration, such as academic affairs, student welfare, and infrastructure maintenance. They work in close coordination with each other to ensure the smooth functioning of the college.

To promote career advancement opportunities, Krishnagar Government College adheres to the rules and regulations of the University Grants Commission and Department of Higher Education, Government of West Bengal. The different conveners of the Sub-Committees are accountable for their respective work, and the Principal / Officer-in-Charge is ultimately responsible for ensuring that all aspects of college administration are carried out effectively and efficiently. Additionally, the college encourages work accountability and transparency to ensure that all stakeholders are aware of the activities and decisions of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.krishnagargovtcollege.org/Organogram%20of%20College.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers benefits to its teaching and non-teaching staff in accordance with the West Bengal Service Rules. In addition to health insurance coverage under the West Bengal Health Scheme 2008, the employees have a General Provident Fund (GPF) account. The GPF is a retirement savings scheme, which enables employees to accumulate a corpus fund that can be used upon retirement or resignation. The retired staff are also entitled to benefits as per the Government of West Bengal norms. The staff also has the option to take a loan against their GPF account. This loan can be taken primarily for medical emergencies, education, and housing which can be repaid over a period of up to 24 months, without any interest.

Female employees are entitled to Child Care Leave (CCL), which is a form of paid leave granted to them for taking care of their children. Employees can avail themselves of Medical Leave, which is

granted to them for attending to their own or a family member's medical needs. Moreover, On Duty Leave is granted to employees who need to take care of their official duties outside of their usual place of work. These leave options help ensure that employees can take care of their personal and professional responsibilities while maintaining a healthy work-life balance.

File Description	Documents
Paste link for additional information	https://wbhealthscheme.gov.in/First_page.aspx
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Krishnagar Govt. College, the teaching staff takes their performance appraisal seriously by utilizing a Self-Appraisal System. This system allows teachers to maintain a record of their teaching, research, and other professional activities throughout the year. The Officer-in-Charge of the college periodically reviews this record to ensure that the teachers are performing to their best

potential. Moreover, the Government of West Bengal mandates that all teachers and librarians must submit an annual online Self Appraisal Report (SAR) within the stipulated time. This report includes details of their contributions to teaching, research, and other professional activities during the academic year.

Similarly, the non-teaching staff of Krishnagar Govt. College also maintains their records of daily attendance in its attendance register. This is an essential requirement to ensure that the college runs smoothly and efficiently. The non-teaching staff includes administrative and support staff who work tirelessly behind the scenes to provide support to the teaching staff and students. By keeping a record of their attendance, the college ensures that the non-teaching staff is punctual, regular, and dedicated to their work. This, in turn, helps in creating a positive work environment that benefits everyone at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Conducting various internal/ external financial audits is under the discretion of higher authorities under the Department of Higher Education & Finance Departments under the Government of West Bengal, from time to time, as and when the authority deems fit.

The NSS annually audits its financial dealings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates under the purview of the Department of Higher Education, Government of West Bengal, and is fully financed by the government. The primary expenses are incurred for maintaining the academic programs of the institute, which include salaries for staff, procurement of books, instruments, chemicals, and library resources, general overheads, structural and electrical maintenance, private security services, and miscellaneous expenditures. All purchases are made through tender or e-tender, depending on the total value of the purchase. To ensure efficient use of resources, items are purchased from the lowest bidder, maximizing utility at the lowest cost. All structural maintenance work is automatically assigned to the Public Works Department as per the government protocol. Computer equipment and peripherals are procured through the Government e-Marketplace (GeM), which also prioritizes the lowest bidder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC at Krishnagar Government College has made notable progress in promoting environmental awareness and sustainability

within the campus. Notably, the implementation of a pollution monitoring system and the adoption of renewable energy resources, such as solar panels, exemplify the IQAC's commitment to minimizing its ecological footprint.

2. The Internal Quality Assurance Cell (IQAC) has taken proactive measures to ensure a smooth transition from online to offline modes of teaching. In addition to facilitating traditional classroom instruction, the IQAC has prioritized student preparation for this transition and has actively supported them in adapting to the new learning environment. Special attention has been devoted to equipping students with the necessary skills to thrive in this altered educational landscape.

3. In order to bolster campus security, Krishnagar Government College has erected a secure boundary wall around its premises and strategically installed 23 CCTV cameras. These measures aim to enhance the safety and protection of the college community by effectively monitoring and safeguarding the campus.

4. The college has initiated the career advancement processes for 18 faculty members, recognizing their professional growth and providing opportunities for further development. This initiative underscores the institution's commitment to supporting the progression and success of its teaching staff.

5. In compliance with the recommendations put forth by the University Grants Commission (UGC), Krishnagar Government College has organized seminars on Intellectual Property Rights (IPR) and other relevant topics. These seminars serve as platforms for knowledge sharing, fostering awareness and understanding among the college community regarding IPR regulations and their implications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Krishnagar Government College follows a comprehensive approach to reviewing its teaching-learning structures by considering feedback

from both teachers and students. The institution involves a significant number of its teachers in the Board of Studies at the University of Kalyani, and many of them serve as paper-setters, moderators, and evaluators of answer scripts during university examinations. The institution values the expertise of its teachers and allows them to prepare syllabi and propose modifications to course material to ensure the effective implementation of teaching-learning structures.

Moreover, Krishnagar Government College collects feedback from students on the course material, including suggestions for its improvement, in the format recommended by the UGC. The IQAC analyzes this feedback to recommend quality improvement measures to be institutionalized. In response to the reopening of the physical mode college, post-lockdown for the Covid-19 pandemic during the 2021-22 academic session, the institution's teachers focused on a successful transition from online to offline teaching modes. They utilized video-conferencing platforms like Google Meet and Zoom, and other online tools such as WhatsApp groups, Google Classroom, and YouTube Live to distribute course materials and host webinars. Parents-Teacher Meeting was organized to acquaint the students and parents alike, with the system. The institution strives to provide quality education to its students through such measures and continuously reviews and improves its teaching-learning structures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.krishnagargovtcollege.org/AQAR.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity during the year, which have been aimed at creating a more inclusive and diverse environment. The co-educational classes encourage students of different genders to work and learn together, promoting gender equality and breaking down gender stereotypes. In addition to these initiatives, the institution has also taken several other measures to promote gender equity, such as the establishment of a Gender Sensitization and Prevention of Sexual Harassment Committee, which is responsible for monitoring and addressing issues related to gender discrimination and harassment. The institution has also implemented several policies and programs aimed at promoting gender equity such as gender-neutral language. Overall, the institution's efforts to promote gender equity reflect its commitment to creating a more inclusive and diverse environment. Through its various initiatives and programs, the institution is working towards breaking down gender stereotypes, promoting gender equality, and empowering women to achieve their full potential.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has implemented several facilities for solid waste management on its premises to ensure proper waste disposal and to promote environmental sustainability. These facilities are designed to manage waste effectively and efficiently, reducing the amount of waste that ends up in landfills and promoting the recycling and reuse of materials.

One of the primary facilities for solid waste management in the institution is a waste segregation system. The institution has implemented a comprehensive waste segregation system that categorizes waste into different types such as recyclable, biodegradable, and non-recyclable waste. This system ensures that waste is disposed of in an environmentally responsible manner. The institution has also installed waste bins and recycling bins throughout its premises to encourage students, faculty, and staff to segregate their waste and dispose of it properly. The institution also conducts awareness campaigns and training sessions through the NSS unit to promote waste segregation and environmental

sustainability. Overall, the Institution's facilities for solid waste management are comprehensive and effective. They ensure that waste is disposed of in an environmentally responsible manner, promoting sustainability and reducing the environmental impact of the institution's activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Nil
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented several initiatives that aim to create a welcoming and inclusive environment for all students, regardless of their background. One of the primary initiatives taken by the institution is the promotion of cultural diversity through various events and activities. We celebrate various cultural festivals, such as Basant Panchami, Basanta Utsav, Durga Puja, Diwali, Eid, Christmas, and other festivals with equal enthusiasm, which helps create an atmosphere of communal harmony and inclusiveness, promoting understanding and appreciation of different traditions. In addition to cultural diversity, the institution recognizes the importance of linguistic diversity and often a difficult portion of the syllabus is explained in vernacular language. The institute celebrates Bhasa Diwas enabling students to learn and appreciate the local language and culture, which fosters a sense of belongingness and pride in their heritage. Moreover, the institution has implemented several programs to support students from economically disadvantaged backgrounds. The government provide scholarships, and financial aid to deserving students to ensure that they can access quality education without any financial constraints. The institution promotes gender equity and provides equal opportunities for male and female students, irrespective of caste, creed and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the primary initiatives taken by the institution is the inclusion of the Indian Constitution and the duties and responsibilities of citizens as a part of the curriculum. The institution offers courses in Political Science and social sciences - (History, Philosophy) that delve into the principles and provisions of the Constitution, as well as the duties and responsibilities of citizens. These courses help students to understand their rights and obligations as citizens of India and instil in them a sense of civic responsibility.

In addition to academic courses, the institution also conducts sensitization programs and awareness campaigns on various constitutional values, such as democracy, equality, justice, and fraternity. These programs aim to promote an understanding of the importance of these values in building a strong and inclusive society.

The institution also encourages students to participate in community service and outreach programs (NSS), which provide opportunities for students to contribute to society and understand the practical application of their constitutional obligations and responsibilities through participation in mock parliament drills.

Overall, the sensitization of students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens is an integral part of the institution's educational philosophy. Our initiatives aim to promote a sense of civic responsibility and awareness among our students and employees, enabling them to become responsible and active citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On Independence Day, the entire college community comes together to hoist the national flag, sing the national anthem, and pay tribute to the freedom fighters who sacrificed their lives for the country's independence. In addition to Independence Day, the institution also celebrates various national and international events such as Republic Day, World Environment Day, International Women's Day, and International Yoga Day, among others. These events provide a platform for the college community to reflect on and discuss issues of national and global importance. Overall, the institution's celebration and organization of national and international commemorative days, events, and festivals reflect our commitment to promoting cultural diversity, national pride, and global awareness among our students, faculty, and staff. These events provide a platform for the college community to come together and reflect on issues of national and global importance, creating an atmosphere of communal harmony and inclusiveness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of Practice (i): Preservation of Institutional Excellence

2.Context: Practice focuses on maintaining high academic standards, upgrading facilities, and fostering a supportive learning environment.

3. Objectives: Maintain academic excellence and be the preferred choice for high-performing students.

4. Practice: Constructivist learning environment, rigorous curriculum, creative expression opportunities, and support for marginalized students.

5. Evidence of success: High admission rates, exceptional student performance, and active student participation.

1. Title of Practice (ii): Achieving an Inclusive and Eco-Conscious Environment

2.Context: Institute strives to create an empowering and sustainable environment that celebrates diversity.

3. Objectives: Foster inclusivity and ecological consciousness among stakeholders.

4. Practices: Sensitivity to diversity, flexible attendance policies, community-based research, environmental awareness initiatives, and sustainable measures.

5. Evidence of Success: Diverse student enrollment, community recognition, and energy-saving measures are reflected.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Krishnagar Government College is a heritage institution serving the society for more than 175 years. It is committed to the preservation of academic excellence and has taken two decisive steps to address

two pressing demands of the recent time. The first step is related to the college's green initiatives, and the second step revolves around the transition from the online mode to the physical method of academic activities. To combat the environmental crises at the local level, the college has taken a number of green initiatives and adopted various energy-efficient steps. In the post-Covid period, the college has taken several student-centric steps to ensure a smooth transition from the online to the offline mode of the teaching-learning process. These steps include the arrangement of an orientation programme, the setting up of a sub-committee to address the needs of the students pursuing different programme courses and the flexible delivery of curriculum by the teachers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2022-2023

1. Reopening students' and teachers' canteen and expanding the drinking water access.
2. Initiate NCC on campus, including training, and participation in inter-college competitions.
3. Set up a well-equipped computer centre, providing resources, training, and guidelines for responsible use.
4. Celebrate various eventful days through inclusive and educational activities, involving student clubs and local communities.
5. Increase the number of solar panels, evaluate energy consumption, secure funding, and monitor environmental impact. Additionally, efforts may be made to set up a groundwater recharge system within the campus.
6. Conduct gender sensitization activities, including awareness campaigns, workshops, curriculum integration, and support services.
7. Contribute to society by organizing community service projects, and promoting social responsibility.